

# CYP Leader Educational Technician

CY-1702-II (CYP 13-35)

## Duties and Responsibilities

The duties and responsibilities of the CYP Leader are grouped into categories, including mentor, curriculum, indoor and outdoor environment, interactions and relationships, supervision of children and youth, parent and employee communication, assessment, and compliance as described below.

- **Mentor**  
Mentors assigned CY Program Assistant team. Works with senior employees to provide instruction and training to lower-level employees. Assists lower-level employees in completing the Standardized Module Training. Consults with T&C Specialist for guidance on strategies to further assist team members' professional development efforts.
- **Curriculum**  
Plans activities for program participants based on observed needs of individual children and youth. Works with T&C Specialist, supervisor, and CYP Assistants to implement activities and special events that meet the physical, social, emotional, and cognitive needs of children and youth. Incorporates special instructions provided by parents such as special dietary needs, physical needs, or other information that may affect the child or youth's experience in the program.
- **Indoor and Outdoor Environment**  
Works with team members to prepare, arrange, and maintain indoor and outdoor activity areas and materials to accommodate daily schedules. Inventories equipment regularly and recommends replenishing damaged, missing, and depleted supplies.
- **Interaction and Relationships**  
Encourages participant interest and establishes a program setting that promotes positive interactions with other children, youth, and adults. Interacts with children and youth using approved child guidance and youth development techniques.
- **Supervision of Children and Youth**  
Provides care and supervision, oversight, and accountability for program participants Supervises children and youth during daily schedule of indoor and outdoor activities and on field trips, outings, and special events. Observes program participants for signs that may indicate illness, abuse, or neglect and reports as directed. Incumbent is a mandatory reporter to Family Advocacy and Child Protective Services in the case of suspected incidences of child abuse and neglect.
- **Parent and Employee Communication**  
Interacts professionally with employees, parents, and local installation command personnel. Participates in conferences with parents, employees, school representatives, and local installation command personnel. Plans and conducts activities for parents to become involved.
- **Assessment**  
Observes children and youth and documents developmental progression and/or concerns. Assists CYP Assistants with assessment tasks and participates in program evaluation using designated instruments such as programmatic rating scales, risk assessment tools, self-inspection materials, and national accreditation tools.

- **Compliance**

Ensures assigned area achieves and maintains standards for DoD certification and national accreditation. Ensures compliance with law, policies, and regulations applicable to DoD CY programs.

### **Physical Demands**

The incumbent is required to do considerable walking, standing, bending, stooping, standing, and lifting up to 40 pounds. Activities may require incumbent to drive an automobile (to include driving a government vehicle while transporting children). However, most of the work is done in classroom settings or activity areas, and no special, physical demands are made upon the incumbent.

### **Work Environment**

The work environment involves everyday risks or discomforts that require normal safety precautions typical of a wide variety of child and youth activities, programs and services, such as exposure to disease and injuries from lifting. Activities are conducted in a building or outside and are suitable for CYP. The work area is adequately lighted, heated and ventilated. The incumbent may be required to work on uncommon tour of duty, including evening and weekend work.

### **Conditions of Employment**

- In accordance with the Department of the Navy Test Designated Position listing issued 7 October 2003 this position is subject to both pre-employment and random drug testing as a condition of employment. A positive drug test, or failure to submit for testing, may become the basis for removal from this position.
- Must pass a pre-employment physical, provide evidence of immunization and be free from communicable disease. Subject to special inoculation and immunization requirements.
- Must satisfactorily complete all background checks in accordance with PL 101-647 to include National Agency Check with Written Inquiries (NACI).
- Must satisfactorily obtain or complete required training certificates and maintain certifications or credentials required by federal, state or National Accreditation institutions utilized as part of DOD's Child and Youth Programs.

### **Qualification Requirements**

- In accordance with DoDI 6060.2, must be at least 18 years of age with a high school diploma or equivalent.
- The Military Child Care Act requires national accreditation of CY programs. Minimum education requirements are required by the accrediting body to include one of the following:
  - Completion of DOD standardized training courses and one (1) year of experience at the CY-II (GSE-04) Level OR
  - A Child Development Associate (CDA) credential or Military School-Age (MSA) credential AND completion of one (1) year at the CY Program Assistant/Base Level 4 where incumbent displayed knowledge of and competency in developmentally appropriate programming for children and youth OR
  - A minimum of a 2-year degree in Youth Development, Child Development or a related field, which can include Recreation, Youth Recreation, Physical Education, Elementary Education, Secondary Education, Early Childhood Education, Psychology, Social Work, Home Economics

with an emphasis in Human Development, or other degrees as appropriate and one (1) year at the CY Program Assistant/Base Level 4 where incumbent displayed knowledge of and competency in developmentally appropriate programming for children and youth.